ABSOLUTE RATING: Good IMPROVEMENT RATING: Unsatisfactory

Number of high schools with students similar to ours: 35. The absolute ratings for those schools ranged from below average to excellent. For the improvement ratings, the range was from unsatisfactory to excellent.

(Definitions of School Rating Terms on Page 4)

RATINGS OVER A 4-YEAR PERIOD

Absolute Rating Improvement Rating

2001 Good Unsatisfactory

2002 2003

2004

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM Schools With

	Our School			Students Like Ours		
	1999	2000	2001	1999	2000	2001
Passed all 3 subtests	67.9	71.3	70.4	66.7	70.3	73.3
Passed 2 subtests	17.7	15.7	16.7	17.9	16.3	15.3
Passed 1 subtest	9.3	10.6	7.8	9.7	8.7	7.5
Passed no subtests	5.1	2.4	5.1	5.7	4.6	3.9

ELIGIBILITY FOR LIFE SCHOLARSHIPS	Our School	Schools With Students Like Ours
% of seniors eligible for LIFE Scholarships	19.9%	22.5%
at four-year institutions		
% of seniors who met the SAT requirement	21.7%	24.0%
% of seniors who met the grade point average	44.1%	55.2%

Beginning in 2003, the graduation rate for each high school will be included in the school rating.

PERFORMANCE BY STUDENT GROUPS							
	Seniors						
	Exit Exam Passage	Eligibility for	Graduation				
Student Group	Rate by Spring 2001	LIFE Scholarships	Rate				
- All students	96.7%	19.9%	N/A until 2003				
Students with disabilities other than speech	86.7%	0.0%					
Students without disabilities	97.4%	21.2%					
Gender							
Male	95.0%	15.5%					
Female	98.2%	24.7%					
Ethnic Group							
African American	81.8%	0.0%					
Hispanic	100.0%	0.0%					
White	98.4%	22.4%					
Other	100.0%	0.0%					
Lunch Status							
Free/reduced-price lunch	90.9%	10.4%					
Pay for lunch	97.3%	23.9%					

STUDENTS IN CAREER AND TECHNOLOGY COURSES				
Mastering core competencies	61.7%			
Completers placed	97.7%			
Eligible students enrolled	36.4%			

SCHOOL PROFILE INDICATORS OF SCHOOL PERFORMANCE

,	Our School	Change from Last Year	Schools with Students Like Ours	Median High School
SCHOOL	Jui School	Last Teal	Like Ours	3011001
Dollars spent per student	\$4,147	N/A	\$5,706	\$5,668
Prime instructional time	91.9%	Up from 90.9%	90.3%	90.1%
 Student-teacher ratio 	28.9 to 1	N/A	26.0 to 1	25.1 to 1
STUDENTS (n=1,190)				
 Advanced Placement/ 	52.3%	N/A	51.1%	40.0%
Int'l Baccalaureate Progran	า			
Exam Success Ratio				
Attendance rate	94.6%	Up from 94.0%	95.2%	95.3%
Retention rate	11.4%	Up from 7.6%	9.3%	10.0%
TEACHERS (n=69)				
 Professional Development days per teacher 	5.0 Days	Down from 6.4	7.5 Days	7.5 Days
Attendance rate	98.1%	Up from 97.7%	95.9%	95.7%
Teachers with	66.7%	Down from 67.7%	% 54.0%	49.4%
advanced degreesContinuing	87.0%	Up from 77.3%	83.1%	81.0%
contract teachers	07.070	Op IIOIII 77.3%	63.176	01.070
 Teachers with out-of-field permits 	4.3%	Up from 3.0%	2.6%	3.0%
 Teachers returning from the previous school year 	90.5%	Down from 91.2%	% 86.6%	85.2%
Average teacher salary	\$39,967	Up 5.4%	\$38,985	\$38,125

SCHOOL FACTS

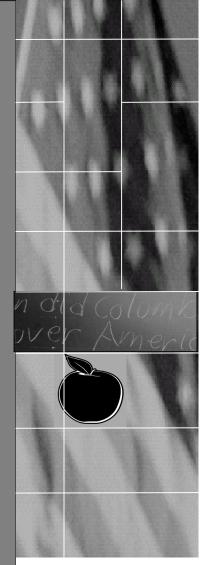
Our S	School	Change From Last Year	Schools with Students like ours	Median High School
SCHOOL				
Dropout rate	0.8%	Up from 0.5%	3.0%	2.9%
 Percentage of expenditures spent on teacher salaries 	60.2%	N/A	55.7%	56.4%
 Principal's years at the school 	6.0	N/A	3.0	3.0
 Percent of parents attending conferences 	84.6%	N/A	58.6%	60.1%
 Opportunities in the arts 	Excellent	N/A	Excellent	Excellent
STUDENTS				
Older than usual for grade	12.6%	Up from 10.8%	8.9%	10.1%
 Suspended or expelled 	17	N/A	27	29
 Gifted and talented 	4.0%	Down from 22.4%	9.3%	7.4%
With disabilities other than speech	10.0%	Up from 2.6%	10.5%	10.7%
 Career/technology students in co-curricular organizations 	9.7%	N/A	1.7%	4.5%
Enrollment in career and technology center courses	433	N/A	345	350
 Career students participating in work-based experiences 	6.8%	N/A	23.7%	23.1%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

During the year the staff/faculty/administration and representatives from students, parents, and community looked closely at many aspects of Travelers Rest High School - research data, demographics, curriculum, instruction, etc. - and developed a thorough profile of the school; we have engaged in dialogue about our mission, our goals, and our beliefs; we have talked and surveyed and determined our desired results for student learning; and we have focused intently on the quality of the work of the school. As a result, we have identified and targeted three goals as our priorities for the school. They are Learning to learn skills, Thinking and reasoning skills, and Personal and social responsibility. Furthermore, we have addressed the need to strengthen our instructional and organizational effectiveness by making improvements in the following areas: Basing our curriculum on standards for student learning, using a systematic process to monitor, evaluate, and review curriculum, integrate instruction and assessment by using data, and use effective and collaborative decision resulting from performance tests. By systematically analyzing the data, and studying input from Site Based Committees, School Improvement Council members, and the Faculty we will be able to pinpoint limitations. Based on our research, we need to involve all stakeholders in an effective and collaborative decision- making process for the betterment of the school. Our research also allowed us to identify strengths within Travelers Rest High School. We noted strong teamwork, positive feedback in and around the community, and we belief that effective working relationships have been established among the teachers and staff, and our school exhibits a positive environment where our students feel welcome and respected.

Harvey E. Choplin



Travelers Rest High 115 Wilhelm Winter St. Travelers Rest High School, SC 29690

Grades 9-12 High School

Enrollment: 1,190 Students

Principal

Mr. Harvey Choplin 864 834-6449

Superintendent

William E. Harner 864-241-3458

Board Chair

Roger D. Meek 864-233-8567

THE STATE OF SOUTH CAROLINA

Annual School Report Card

2001

School Grade: Average

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	71.4	61.9	(Avail. 2002)
Satisfied with social and physical environment	61.9	66.4	
Satisfied with home-school relations	60.5	86.6	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

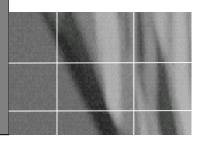
Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

2301020



South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at www.myscschools.com